

## **Resolution 029**

### **A Resolution to Encourage the Use of Tracking Sheets for Academic Planning**

**Sponsored by: Senator Bommer**

**Co-Sponsored by: Senator D'Attelo, Senator Drauschak**

***Whereas,***

Many students have been facing constant confusion with course requirements when working with The Catholic University of America's Center of Academic and Career Success (CACS)

***Whereas,***

Students at The Catholic University of America (CUA) experience difficulties with their advising experience as a result of poor communication, advisor turn-over, etc. leading to students having to navigate their degree and liberal arts requirements alone.

***Whereas,***

Students have been advised to take courses by both CACS and their major advisors that did not actually assist them in fulfilling their graduation requirements, putting them behind in their graduation track or going through an appeal process to get their class approved.

***Whereas,***

The University's current tracking sheet system is based upon an arcane coding system that many students do not know of and provides a sometimes confusing sheet for students who take alternative course options such as Master's courses or double major enrollments.

***Whereas,***

The appeal process is becoming increasingly selective as administrators have shown hesitations toward the editing of Catholic University of America's Liberal Arts Curriculum due to complexities within the current audit tracking system and courses are allowed to be added to the curriculum prior to the start of the academic year.

***Whereas,***

Websites of varying academic schools provide course recommendations that are out of date and unreliable leaving students confused on what courses they should take.

***Whereas,***

The university trains departments on the intricacies of adding course requirements and the editing of the universities websites and major/minor requirements.

***Whereas,***

Many other academic schools already have and utilize tracking sheets to help students adequately plan out their courses.

***Whereas,***

The SGA Executive 7 Academic Advising survey was conducted and showed that there is a strong need for the implementation of tracking sheets for students of every major that clearly and definitively set permanent course requirements upon their major decision and time at Catholic.<sup>1</sup>

**Whereas,**

Universities of similar size, location, and faith background utilize various forms of tracking sheets, some of which utilize a liberal arts curriculum.<sup>2</sup>

**Be it enacted that,**

The Student Government Association Senate, acting in its official capacity as the representative of the undergraduate student body of The Catholic University of America, hereby requests that

1. Academic schools update their website on a semesterly basis to reflect the current requirements for a degree and the availability of degree electives and courses for each semester.
2. Academic advisors use dual tracking sheets to aid in undergraduate student understanding of degree requirements for graduation.
3. Academic advisors inform students of changes to their degree course requirements, and remind them of the university's grandfathering policies that exempt them from said additional requirements.

Agreed to by a vote of \_\_\_\_\_ yeas to \_\_\_\_\_ nays on this date: \_\_\_\_\_ with \_\_\_\_\_ abstaining and \_\_\_\_\_ not present.

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Anthony Crnkovich  
*President of the Student Government Association*

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Maevis Fahey  
*Vice President of the Student Government Association*

<sup>1</sup> Student Government Association. *A REPORT ON THE STUDENT GOVERNMENT ADVISING SURVEY.CATHOLIC UNIVERSITY.* 2022 <https://sga.catholic.edu/executive/sga-reports.html>

<sup>2</sup> Brosey, Breda. Student Government Association Research Committee. *LOCAL AND CATHOLIC UNIVERSITIES' TRACKING SHEETS RESEARCH.* 2023