

Resolution 006
A Resolution for LC's Reform
Sponsored by: Senator Mazza
Co-Sponsored by: Senator Colquitt

Whereas,

Philosophy Learning Community (LC) courses are an integral and mandatory component of the first-year academic experience at The Catholic University of America, designed to provide a common intellectual foundation for all incoming students;

Whereas,

significant disparities currently exist in the syllabi, course materials, assignment structures, and grading policies among different sections of the Philosophy Learning Community course taught by various professors;

Whereas,

this lack of standardization creates an inequitable academic environment, where the rigor, workload, and learning outcomes of this foundational course can vary dramatically depending on a student's randomly assigned section and instructor;

Whereas,

this inconsistency undermines the core mission of the Philosophy Learning Community program to foster a shared academic experience and can place students in certain sections at a distinct disadvantage compared to their peers;

Be it enacted that,

The Student Government Association Senate, acting in its official capacity as the representative of the undergraduate student body of The Catholic University of America, hereby requests that:

- The Office of the Provost, working in conjunction with the Director of First Year Experience and the Dean of the School of Philosophy, convene a task force to develop and implement standardized syllabi for all Philosophy Learning Community courses.
- This standardization should mandate core learning objectives, foundational texts, key assignments, and weighted grading categories to ensure academic equity and consistency across all sections, beginning in the Spring of 2026 semester.

Agreed to by a vote of _____ yeas to _____ nays on this date: _____ with _____
abstaining and _____ not present.

Michael Kish

President of the Student Government Association

Catherine Weatherwax

Vice President of the Student Government Association

