



**The Catholic University of  
America Student Government Association  
2021-2022 Senate Session 7-12**

April 11th, 2022  
8:15 p.m. – 10:15 p.m. EST

**ROLL CALL**

**Vice President** - Monica Wallace

**Secretary** – Nicole Campos and

Jordan Gehrig

**Parliamentarian** - Mike McCabe

**Class of 2022**

Gerald Sharpe   X  

Alan Cunningham   X  

**Class of 2023**

Matthew Drauschak   A  

Patricia Kwiatek   X  

**Class of 2024**

Jamie Besendorfer   X  

Matthew Michels   X  

**Class of 2025**

Maevis Fahey   X  

Ashley Martin   X  

**School of Architecture**

Melissa Kazanci   X  

Sarah Haeflinger   X  

**School of Arts and Sciences**

Maura Schlee   X  

Garrett Farrell   X  

**Busch School of Business**

Isabel Buckley   X  

Raegan Lehman   X  

**School of Engineering**

Emily Bowman   X  

Margaret Bubel   X  

**Rome School of Music, Drama, and Art**

Kyle Holcomb   A  

Sophia Pelekasis   X  

**School of Nursing**

Brooke Lackey   X  

Christina Hermann   X  

**School of Philosophy**

Michael Moore   A  

Tony Crnkovich   X  

**School of Social Service**

Grace Birth   X  

Vacant       

**School of Theology**

John Scott   X  

Andrea Suarez   X

X- Here, A- Absent

**Key:**

**NOTE:** Below is an agenda of all items scheduled to be considered for the present meeting. Notification is hereby proved that items on the agenda may be taken out of the order presented, two or more agenda items may be combined for consideration, and an agenda item may be removed from the agenda or discussion relating to an item on the agenda may be delayed at any time at the discretion of the presiding officer.

Any legislation or business being presented has been provided to the Vice President at least 48 hours prior to tonight's meeting and to all other members of the Senate at least 24 hours prior to tonight's meeting. The Vice President reserves the right to postpone debate of legislation based on the time constraints of the Senate meeting

**CALL TO ORDER -- ROLL CALL 8:15 PM**

**PLEDGE OF ALLEGIANCE 8:16 PM**

**PRAYER 8:17 PM**

**Senator Cunningham** opens up with a Hail Mary.

**1. Public Comment 8:18 PM**

A. Public comment will be taken at the start of the session. Comments will be limited to one minute per person. Persons making comments will be asked to begin by stating their name for the record, and if applicable naming the college or organization they represent. In accordance with Senate bylaws, the Vice President may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of this body, or if the content is willfully disruptive of the meeting, irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

**Rob Niro** is a junior accounting major who is the Treasury Board Pro Tempore and is proud of Treasury Board, the bylaws, and appreciated the comments from the last time. This time they tried to keep the bylaws that are beneficial and clear up some of the laws that were gray so it is easier for student organizations to navigate.

**Michael Dane** is a freshman politics and media major and is here to support Senator Martin. Her resolution mitigates the stress of students.

**Luke Kelly** is a freshman on Treasury Board and both the new and revised Treasury Board bylaws took all comments into account. He also voices his support for Senator Martin and even though he is a science major, he understands the sentiment.

**Catriona Fee** is a senior politics major and has major concerns about the Treasury Board bylaws, specifically the clause that moves general body allocations for food from \$3 to \$2. YAF was denied funding based off of this bylaw in the past. There is not much you can do with \$2 and it is a slap in the face. The bylaws do not address the concerns of student organizations and student organizations were not consulted. She would like to see better.

## **2. Adoption of Agenda 8:21 PM**

Motion to adopt the agenda by Senator Farrell and seconded by Senator Michels

Motion to adopt the agenda→ Passes

Vote on adoption itself→ Adoption has passed

## **3. Approval of Minutes 8:22 PM A. Session 7-11 (March 28, 2022)**

Motion to approve by Senator Michels and seconded by Senator Schlee

Motion to approve the meeting minutes→ Motion Passes

Vote on approval of meeting minutes for Senate 7-11→ Approval Passes

## **4. Committee Reports**

**8:22 PM**

### **A. Senator Sharpe, Rules and Administration**

**Senator Sharpe** welcomes the newest member of his committee, Senator Haefflinger. He notes that the committee of Rules and Administration are bringing forth two new bills in the next senate meeting. He pushed the bills to the last senate meeting not because the bills were not ready to go but because he wanted all his fellow senators to present their very important resolutions to the floor.

### **B. Senator Schlee, Academic Affairs**

**Senator Schlee** notes that her committee had a wonderful second to last meeting and accomplished a lot. They discussed some DPS related projects and a NARCAN resolution brought forth by the nursing senators. Tonight, Senator Schlee herself is bringing a resolution to unite the politics and

sociology departments. The last big project that they are working on is to have more transparency on how the Program Board gets funded.

#### **C. Senator Besendorfer, University Services**

**Senator Besendorfer** notes that her committee had a great meeting and she is excited to bring a resolution to the floor tonight, which will be addressing concerns about a lack of printers on campus. Besides that, there are no other major updates. The committee had had a fruitful meeting on community integration. There was a debate but no resolutions were brought forth.

#### **D. Senator Farrell, Student Resources**

**Senator Farrell** has two major updates. Senator Martin's language resolution is hitting the floor tonight, and she is also in the works of completing another resolution about installing changing tables to the bathrooms on campus.

#### **E. Senator Birth, Campus Life**

**Senator Birth** notes that her committee had a wonderful meeting. Senator Michels is working on a resolution for content-warnings in a syllabus and she is bringing forth her students in a time of crisis resolution tonight. Senator Fahey is also considering a resolution about AP credit but that project will be better for next year.

### **4. New Business**

#### **A. Senator Besendorfer, Class of 2024 (Resolution 046) 8:27 PM i. A Resolution to Install a Printer into Opus Hall**

**Senator Besendorfer** notes that she has lived in Opus for two years now and quickly realized how much of an inconvenience it is to print anything out. As Opus Hall is the farthest point on campus the Leahy Hall, the only 24/7 printer on campus, she knew it was dangerous to walk so far so she just bought her own printer. She realizes she is lucky and that not everyone can afford to get their own printer and maintain it. She did some investigation and met with Victor David. David used to live on campus and said there were printers in Mills and Centennial Village but were retired because of lack of usage. However, the times have changed and it is more important to have more printers accessible to use on campus. She chooses Opus as the location because it is the most occupied and has the most diverse population, hosting both sexes and now juniors and sophomores this upcoming year. She pinpoints this location to have the most traffic and would yield the best results.

**Senator Hermann** notes that she had tried to talk to Senator Besendorfer about this before but thinks this resolution is really harsh to the rest of the sophomores who didn't live in Opus and frankly anyone else in that neighborhood who cannot access Opus. She was wondering if there was a more centralized location on campus instead of Opus and what Victor David thought.

**Senator Besendorfer** replies to Senator Hermann's comment by saying that we do not live in a

perfect world so it would be impossible to ask for a printer in every residential hall. Opus Hall is a centralized location as it is a nearly 50/50 split between juniors and sophomores. It is also a co-ed building without worrying about security concerns. She wishes there was an outhouse in the middle of North Neighborhood for the printer but thinks Opus will yield the best results

**Senator Buckley** thanks Senator Besendorfer for the great idea because it is important to have more printers throughout campus. She wants to know if Senator Besendorfer had a discussion with Tech Services and is wondering who would be in charge of maintaining the printer. Were any of these questions answered with Victor David?

**Senator Besendorfer** said that when she was looking at the research, there were two avenues of income for the printer. She notes that the current printer they use is paid for by Opus and that it would not open to the general public for use, as this is not only a security threat but also for fears of abusing the printer. In regards to maintenance, like any other way to report a problem, people would fill out the service form online.

**Senator Michels** has lived in Opus for the past two years, like Senator Besendorfer, yet seems to struggle to see the necessity of having a printer there. He sees that it is a bit of an inconvenience to walk from Leahy to Opus but Leahy is that central location. Also, this is very limiting as to who can access the printer. Even with sophomores and juniors living in Opus, it is still unfair to everyone else who does not have access to it.

**Senator Schlee** responds saying that this is not something that is unheard of. The printers in specific residence halls have been used in the past. Students have asked for this specifically. Also, the walk from Opus to Leahy is a long one and can be very dangerous, especially if you are a girl. Also, while it is unfortunate, not everyone can have printers just like not everyone has access to water fountains on campus. This is a good first step of a resolution.

**Senator Besendorfer** would like to note that she is not opposed at all for all residence halls to have printers but being realistic, she does not want to become too ambitious and get no results at all.

**Senator Sharpe** has a different concern. He worries that students will take advantage of these unsupervised printers. He was an RA in Flather and understands just how chaotic students can get. This would just put on additional responsibility on RA's if they were in charge of printer care.

**Senator Besendorfer** notes that when the previous removal of printers happened, it was due to a lack of usage and not because it was abused. Leahy Hall is an example that no one is abusing or vandalizing the printers. She cannot ensure that won't happen in the future but it is unlikely.

**Senator Pelekasis** wants to reiterate what Senator Schlee mentioned before, that this is a good starting point. She lives in Opus and often feels unsafe traveling between Opus and Leahy, even with her scooter. She would like to know if this printer would be open to Flather and Mills neighborhood or if this is specifically in Opus?

**Senator Besendorfer** says that if they opened access to everyone, this could open a bigger can of worms. She thinks that if you or a friend lives in Opus and you live nearby, you would help each

other out by helping them access Opus as your guest to print. This is for security purposes.

**Senator Cunningham** mentions that this is an issue of security, going between Leahy and Opus at night. However, as an upperclassmen, this would not help benefit the youngest members of our community who need the most protection. Freshman tend to have the earliest classes and deserve more security. He appreciates the sentiment and the idea of a test run, but there is a more vulnerable population on campus.

**Senator Besendorfer** restates that while she wishes this could be implemented everywhere, this is a test run. She needs the biggest audience and trial size to get good numbers.

**Senator Schlee** adds that two years ago, she looked at potentially putting a printer in Regan Hall. However, it was a difficult resolution and decided she would look at a more creative solution for first year dorms, which is something that could be worked on down the line.

**Senator Fahey** thanks Senator Besendorfer for her time. She most aligns with Senator Buckley's concerns on how this printers will be maintained. She has had moments where she wanted to create resolutions to help facilitate better printing on campus. Who would be in charge of this?

**Senator Besendorfer** notes that the printers are notorious for not working when you need them to. It is a constant issue of Leahy printers and she hopes that by having a printer in Opus, it would take out some of the burden put on Leahy.

**Senator Michels** Has similar concerns to Senator Fahey and also speaks about Senator Sharpe's concerns about abusing and misusing the printers. In Opus Hall, many people do not respect the building and two letters are missing. He will be voting no on this resolution.

**Senator Besendorfer** notes that having printers in residence halls is nothing new and abuse was never noted in those printers. Also, compared to other schools who do have printers in their resident halls, she noted that this was not an issue seen. Also, this is a trial run so that if abuse is cited, it would stop from having printers in residence halls.

**Senator Schlee** responds on the issue of Flather and the damages in Opus. What happens when things get damaged? Students ultimately pay the price and get fined. She does not think anyone would purposely destroy a printer. Also, there are cameras in Opus to check for vandalism.

**President Wallace** reminds the Senators to be mindful of the time and to not repeat each others comments.

**Senator Suarez** thanks Senator Bessendorfer for the idea and wants to know if students will have to pay for printing stuff.

**Senator Besendorfer** says that no, this will not be paid for by student's pockets.

**Senator Schlee** notes that this will be budgeted, not an increase.

Motion to vote by Senator Michels, seconded by Senator Birth

Motion to Vote on Resolution 046→ Passes

Vote on Resolution 046 itself→Resolution initially passes with 11 yays, 10 nays, and 1 abstaining.

**Senator Pelekasis** asks for a point of personal privilege.

## **B. Senator Martin, Class of 2025 (Resolution 047) 8:59 PM**

### **i. A Resolution to Alter the Language Requirements Within the Liberal Arts Curriculum**

**Senator Martin** is proud to introduce her third resolution and wants to thank everyone who has helped. She believes this resolution would be extremely beneficial and knows of so many students negatively affected by the language requirements. Some of her constituents expressed how a language course requirement prevented them from taking another course she was required to take in order to graduate. Senator Martin also notes that the language requirement is not in place for all majors. The expensive language tests on campus is not helpful and the last class, 104, needed for graduation is a review class. When Senator Martin took Spanish 104, she felt like she did not learn any new material. Also, 104 is one of the 6 classes that is required for a Spanish Minor. It is unfair to make it a requirement for students who do not need to take this class for a minor. She believes that this resolution is beneficial.

**Senator Cunningham** makes a joke, saying that his Spanish is “No bueno” and that his strong suit is not language. While he went through the grueling process of taking 101-104, he still respects that process and feels that it is unhelpful to get rid of the 104 requirement. He will probably be voting against this resolution but appreciates all the work that Senator Martin put into the resolution.

**Senator Schlee** makes a statement about her love for the language classes she took but that she was in the same boat as Senator Cunningham in the sense that she is also not good at language. She thinks it is unfair to make the 104 class mandatory and that students deserve an opt out program. It is wasteful for people who do not want to be there and that is distracting.

**Senator Besendorfer** notes that language is not her forte, even after ten years of spanish. She notes that by 103, most people are already well versed or have practiced enough of that language that makes 104 unnecessary. If you like that language, you can continue. If you don't, you can work on something else that is more valuable of your time.

**Senator Suarez** notes that if she wanted to, she could have tested out of Spanish but instead decided to take Italian. She notes that no one should be forced to take a class if you already have the skills needed. Not taking 104 could leave room for a culture class or take another language class. It is important to not force requirements.

**Senator Birth** is unsure where she falls in this whole debate. She is asking questions for insight and clarity. She understands that it is unfortunate to have different professors for language, which makes it feel like you have to re-learn the same material over and over again. She thinks it would

be great for legislation if there was a way to streamline the curriculum to bridge those gaps. While ruling out 104 has some implications, like minimizing the amount of language classes being taken, there should be another class offered instead, like a literature class option. Also, while students might opt out of language, it is helpful for getting a job.

**Senator Martin** notes that this requirement could be replaced with a literature class instead. She knows there are other avenues of education when it comes to language like studying abroad. Her 104 class really did not help her in any way and just wants to help students opt out.

**Senator Schlee** notes that if anyone has concerns about this resolution somehow lowering the rigor of our language classes, she is always concerned about making sure our academics are as rigorous as possible. She wants to ensure that this will not lower the standards or language proficiency. For the requirements, it would make sense to take 1, 2, 3 classes and if you want to continue, take the fourth class.

**Senator Michels** talks about how he personally had to pay the \$82 language placement fee, which placed him in 104. However, he ended up taking a 203 class and the test was a waste of his time and money. However, he has some concerns. With fewer students left to take a course, resources will be taken away. Also, he notes that while some students may not want to take the classes and why it is tough, but taking away these requirements would be diminishing the value of the liberal arts curriculum.

**Senator Martin** thanks Senator Michels for his concerns. She believes this issue can be talked about in advocacy. She notes that theology has a similar requirement of only three semesters and that their success would be seen as a test run for this resolution.

**Senator Besendorfer** notes that when we all got into Catholic University, we knew that there was a core curriculum so that we would be well rounded students. For other schools, there is barely a language requirement and she does not think taking away one requirement will deteriorate our education.

**Senator Martin** notes that Georgetown University only requires one foreign language class and here, she was unable to get all her credits transferred. Plus, she notes, that this resolution does not get rid of the 104 class, just the requirement.

**Senator Crnkovich** noted that there is nothing that annoys him more than people who want to get rid of the liberal arts requirement and his initial reaction was not to vote for this resolution. However, Senator Martin has made some great points and that it makes sense to get rid of the 104 requirement, as it is very repetitive and no one will lose educational value. It is crucial we all speak another language. He will be voting yes.

**Senator Martin** thanks Senator Crnkovich for his comments.

**Senator Sharpe** calls to attention that there are better and more efficient ways that help students closely retain themselves to their mission at the university.

Motion to vote by Senator Crnkovich, seconded by Senator Farrell



Voting on the motion to vote on Resolution 047→ Passes

Vote on Resolution 047 itself→ 19 in favor, 2 against, 1 abstain. Resolution 047 passes.

President Wallace notes that the previous ruling for Resolution 046 had been inaccurate, as the Resolution did not gain a majority vote, with 11-22 being the final vote. Resolution 046 failed.

### **C. Senator Schlee, School of Arts and Sciences (Resolution 048) 9:31 PM**

#### **i. A Resolution to Promote Collaboration Between Sociology and Politics Departments**

**Senator Schlee** jokes that in a funny turn of events she might be bringing the least controversial resolution tonight. Although this might seem very simple and vague, she would like to give some background on this resolution. This was actually a direct request from a constituent. There is a huge public policy theme in sociology classes and the constituent wished that they could get politics credit for those classes. Opening this up as a conversation between departments could be beneficial for both the politics and sociology departments. Running out of classes to take as a politics major who is not doing the intelligence studies certificate is a huge issue. There are a lot of international policy classes, but limited classes for the American government concentration. We have a politics department, not a political science department. We do have a very philosophical outlook and the public policy classes would fall into this philosophical outlook. This is about opening up the conversation and even one additional class would be a plus. This could bridge the divide between politics majors and could help both departments.

**Senator Scott** thanks Vice President Wallace. He thinks this is a very good resolution and he has no objections to departments talking to each other more. The school does not talk to itself a lot. The communication is vague and not where it should be. This resolution encourages departments to have conversations.

**Senator Schlee** thanks him.

**Senator Birth** thinks that in theory it is a good idea and positive. She likes to see interactions between departments. She has firsthand experience with the shortcomings of the sociology department. She struggles to get into courses for her minor as a junior who has priority in enrolling. Her concern is that there may not be enough staff and courses are not running in a timely manner. An idea to mention in advocacy if this resolution passes is to reserve an amount of spots for students who need the class to get their degree so that they are prioritized. Another concern she heard from her advisor is that the sociology department begs them to cross register for social work classes. She is just concerned about the lack of staff and classes.

**Senator Schlee** thanks her for all of her thoughts and understands where she is coming from. A lot of the public policy classes are not required unless for a specific minor, so there would be no kicking sociology majors out. It can be a similar system put in place like for the intelligence studies certificate. Introduction to intelligence is a popular class that you have to ask for permission to get into and there is a hold placed on the class. Within advocacy the issue of both the

sociology and politics department needing to run more classes can be pushed.

**Senator Crnkovich** thanks Senator Schlee and is in full support of this resolution. This would help the politics department grow in building its own school, but also the sociology department. The chair of the sociology department is a young, really talented guy who has a million dollar grant from being published in a science magazine. If you show that there is a demand for these classes and emphasize that, that could affect class requirements, and when you have a more official program, it makes it easier to hire more faculty.

Motion to vote by Senator Lehman and seconded by Senator Sharpe → Motion passes

Vote on Resolution 048 → Vote passes with 20s yay's and 0 nay's

#### **D. Senator Birth, School of Social Service (Resolution 049) 9:15 PM**

##### **i. A Resolution to Support Students in Times of Personal Crises**

**Senator Birth** thanks everyone for their time and knows this is a lengthy resolution. This resolution has evolved a lot since conception. Her awareness of this began when freshman year a friend of hers suffered a great family loss and went to the Dean of Students and felt the lack of support from all areas of the school including professors and the counseling center. There was no leniency given which included professors not allowing her to make up exams. Your GPA sticks with you, and that really hurt it. Crises come in different forms from secondary trauma, being burnt out, sexual assault, and more. She met with three different administrators in the Dean of Students and found so many disconnects. It was difficult to outline all of those. To start, students are unaware of who can advocate for them. She was told that your CACS advisor is one of your best advocates, and she wished she knew this information when the CACS resolution was being formed. The Provost office can also help. Professors struggle to understand the severity of some issues. The Provost's office can help students use Covid technology, but professors are hesitant due to students abusing the technology. By looping in the appropriate departments, students can be advocated for and these situations can be mitigated. It is also hard for students to navigate these hard times. She was constantly being told different information from different offices. She was told that there is a holistic committee to help students during a time of crisis, only to find out that this committee in fact does not exist. It is clear that administrators understand that these issues are happening, but are unaware of how to fix them. There is not a single proposal in this resolution that was not run by and approved by an administrator, and some were even proposed by an administrator. Students should know who to talk to in these situations and be better supported.

Motion to extend the meeting until 10:35 by Senator Michels, seconded by Senator Farrell.

Motion to extend the meeting → Motion Passes.

Voting on the extension of the meeting → Vote Passes.

**Senator Besendorfer** says she will be brief. She was very happy when this was brought forth. She

herself has experienced firsthand the issues this resolution faces. Last spring she learned her mom had cancer. When it happened it was her responsibility to email all of her teachers and get questions from professors in class about what happened. When she tried to get housing accommodations, she was accused of making it up and her mom had to email the department about her terminal disease, even though the school was already aware of it. No one ever talked to her, in fact the only way she got through it was because her highschool advisor heard about what happened through the grapevine and reached out to help her. She received no extensions or syllabus changes. There were only two weeks left in the school year and there was absolutely no support. There are so many similar situations other students go through. A big part of our identity is helping others, and it is sad to see this happen.

**Senator Pelekasis** will make this brief. She wants to express her support. This resolution is so detailed and did not miss anything. She tells Senator Besendorfer that her mom is in her prayers and she will be voting in support.

**Senator Birth** thanks her.

**Senator Scott** thanks Vice President Wallace. He seconds Senator Pelekasis' sentiments and tells Senator Besendorfer her mom is in his prayers. For the sake of brevity and lack of being able to articulate in a proper manner, he is in full support of this resolution and will be voting in favor.

**Senator Birth** appreciates it and constituents appreciate the yes vote as well.

Motion to vote by Senator Pelekasis and seconded by Senator Cunningham → Motion passes

Vote on Resolution 049 → Vote passes with 20s yay's and 0 nay's

#### **E. Treasury Board Bylaw Revisions 10:05 PM i. Treasurer Curtis Bommer**

Motion to suspend the rules by Senator Farrell and seconded by Senator Crnkovich

Motion to approve the suspension of the rules → Motion Passes

Vote on suspending the rules → Approval Passes → The rules are suspended

**Treasurer Bommer** jokes that he brought water this time. There were a lot of suggestions made last time and they were thoroughly revised. There was concern raised in public comment about general operation food budgets and to clarify this would in no way limit a student organization, but allow for \$4 every other week. In regards to another bylaw concerning travel and lodging, it is made very clear how travel works. There were gray areas that are now cleared up. The bonding clause was also changed to clarify what club bonding consists of.

**Senator Michels** thanks Vice President Wallace and Treasurer Bommer. He was in favor of this three months ago and is in favor of this again. He hopes everyone is on the same page and votes in favor.

**Senator Schlee** jokes she won't cause a scene this time. As many of you remember last time there was a big Taylor Swift analogy, but that has been all hashed out. She loved to see the competitive organization clause. Mock Trial is very grateful and this will help them. Funding was an issue as a competitive student organization, especially with registration fees. In conclusion she is happy that this came back and it shows the full force of the resilience of student government.

Motion to vote by Senator Cunningham and seconded by Senator Kwiatek → Motion passes

Vote on Treasury Board Bylaw Revisions → Vote passes with 15s yay's and 5 nay's

## **F. State of the Treasury 2021-2022**

**10:16 PM**

### **i. Treasurer Curtis Bommer**

**Treasurer Bommer** welcomes his fellow members of CUA. For the last fiscal year, he has been the Treasurer and would like to discuss the changes, challenges, and improvements that Treasury Board has made. Although not all of his treasurers are here, he would like to thank them for their weekly commitments. They have been able to maintain CUA as a community through efficient allocation. First, he discusses the smaller improvements they have made over the past year, including: Creating powerpoints to help student organizations to receive funding; had an almost completely new board of directors with only two returning; increased communication between OCA and Treasury Board; worked with the SGA Secretary for social media accounts; still able to fund well, even with some concerns about a lack of resources; created a Treasury workshop which was similar to office hours; instituted same day funding results, with an email being sent out as soon as a decisions was made; and many other improvements.

**Treasurer Bommer** continues by saying that this year, Treasury Board was able to give around 1.6 million dollars to student organizations. He wants to thank all of his treasurers, including Maggie O'Brian, who suffered a concussion yet remained committed. There has been a continued sense of community and he is proud of the board this year.

**Senator Sharpe** makes a quick comment that while they have butted heads in the past, he is still incredibly proud of all the work Treasurer Bommer and all of Treasury Board has done in the past year. He wants to know if it would be best to increase the student activity fee, especially if there was concern this year, or would the concern for an increase on tuition deem this unnecessary? What does he recommend?

**Treasurer Bommer** says that under its current standing, increasing the Student Activity fee would outweigh its benefit. Currently, the Treasury Board is still sitting on a large sum of rolled over money from previous fiscal years. They should keep it to where it is now. They were at one point at a bit of a crisis but they are fine now.

Motion to reinstate the rules by Senator Besendorfer, seconded by Senator Martin.

Motion to reinstate the rules → Motion Passes

Vote on reinstate the rules → Passes

## **5. Vice President, SGA Updates 10:28 PM**

**Vice President Wallace** thanks Treasurer Bommer. The Menstrual Equity Report will be sent out tomorrow morning and she urges everyone to read it. Executive elections were held last week, and she congratulates all of the new members. Senator Besendorfer received a note from dining that on Wednesday 27th Chartwells needs help with their Stop Waste Food Day. From 12-2 in the Pryz help decorate and pack 200 snack bags that will be donated to the Cardinal Cupboard.

## **6. Open Floor**

**10:29 PM**

**Senator Besendorfer** wants to make a statement about her failed resolution tonight. For more than a week, she has given her fellow senators access to her resolution so that they would leave comments and suggestions for any edits or criticisms. She appreciates feedback from tonight but would have loved to have received this all way before so that she could have made the appropriate changes. It is disheartening when you hear comments during debate and out of respect for the time of the rest of the Senate, please let her know.

**Senator Sharpe** gives a big congratulations to Senator Fahey, Crnkovich, Molly Mullin, and Treasurer Karla, who all recently won the Executive election. The student body has indicated that they want these four to lead us for the next year. Also he thanks President Wallace and Parliamentarian McCabe for catching the issue with Resolution 046, something he had entirely missed.

**Senator Crnkovich** thanks everyone for the congratulations and the tremendous support he has received. He also wants to shout out Karla, whose birthday is today.

**Senator Fahey** also thanks everyone and she feels that she has grown so much in the past year. She is excited to keep growing and wants to serve the student body in the best way she can.

**Senator Scott** wants to wish everyone a Happy Easter.

## **7. Adjournment 10:32 PM**

Motion to adjourn by Senator Sharpe and seconded by Senator Kwiatek → Motion passes

Vote on motion to adjourn → Vote passes and meeting is adjourned