

**Resolution 009**  
**A Resolution to Add Comprehensive Demographic Information to the**  
**University Website**  
**Sponsored by: Senator Marsden**  
**Co-Sponsored by: Senator Ahearn, Senator Harrison, Senator Sijgers,**  
**Senator Birth**

***Whereas,***

The Catholic University of America does not currently publish recently updated and readily available comprehensive demographic data on the undergraduate population.<sup>1</sup>

***Whereas,***

Comprehensive demographic data would include statistics on the following: racial demographics, median household incomes, religious affiliations, transfer rates, pass/fail rates, first generation students, and student satisfaction with university services.

***Whereas,***

Comparable universities have regularly updated comprehensive undergraduate demographic statistics.<sup>23</sup>

***Whereas,***

To obtain this information, Catholic University community members must go to third-party websites, which are not a reliable source for such content and information.

***Whereas,***

Releasing and analyzing racial, economic, and educational demographic data is an adequate first step in an effort to increase transparency and accountability within the school community.

***Whereas,***

The collection of demographic data will permit students, staff, and faculty to assess disparities in treatment of different student groups within their facet of University life.

***Whereas,***

Updated comprehensive demographic information can greatly assist the work of the Sister Thea Bowman Committee in assisting University resources in assessing their resources' usability for all student groups and formulating nuanced, sustainable solutions.

***Whereas,***

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<sup>1</sup> Catholic University, "At a Glance," The Catholic University of America, accessed November 13, 2020, <https://www.catholic.edu/about-us/at-a-glance/index.html>.

<sup>2</sup> "Diversity Demographics," Diversity Demographics ( Villanova University, 2019), <https://www1.villanova.edu/villanova/provost/diversity/demographics.html>.

<sup>3</sup> "Dashboard - Enrollment Dashboard," Dashboard - Enrollment Dashboard (Institutional Research | The George Washington University, 2020), <https://irp.gwu.edu/dashboard-enrollment-dashboard>.

The Catholic Church is an all inclusive body regardless of race, ethnicity, socio-economic status, immigration status, and other key factors within identity.<sup>4</sup>

***Whereas,***

Higher education is integral in identity development<sup>5</sup> and therefore, incoming students need to know the demographics of the community in which they will be spending formative years of their lives.

***Be it enacted that,***

The Student Government Association Senate, acting in its official capacity as the representative of the undergraduate student body of The Catholic University of America, hereby requests that The University publishes and updates yearly statistical analysis regarding the relationships among racial demographics, median household incomes, religious affiliations, and first generation students with transfer rates, pass/fail rates, and student satisfaction with university services.

Agreed to by a vote of \_\_\_\_\_ yeas to \_\_\_\_\_ nays on this date: \_\_\_\_\_ with \_\_\_\_\_ abstaining and \_\_\_\_\_ not present.

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Gerald Sharpe  
*President of the Student Government Association*

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Gemma del Carmen  
*Vice President of the Student Government Association*

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<sup>4</sup> “Call to Family Community and Participation,” Community/Participation (United States Catholic Conference of Bishops), accessed October 16, 2020, <https://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/call-to-family-community-and-participation>.

<sup>5</sup> Beverly Daniel Tatum, “A Psychologist's Perspective,” in *Why Are All the Black Kids Sitting Together in the Cafeteria?: Revised Edition* (New York, NY: Basic Books, 2017), pp. 74-79.