

Resolution 029
A Resolution to Encourage a Modification of the Core Curriculum
Sponsored by: Senator Giangordano
Co-Sponsored by: Senator Harrington, Senator Hagerty, Senator Koffa

Whereas,

The Catholic University of America's core curriculum serves to be the foundation of every undergraduate's education at CUA.

Whereas,

The Catholic University of America's core curriculum includes not only the skills and knowledge necessary to succeed in a particular field, but a broad, versatile set of skills and knowledge that can only be found in the study of the liberal arts and humanities.

Whereas,

The University's mission statement explains that the institution is invested in "advancing the dialogue between faith and reason."

Whereas,

The core curriculum should help illuminate the key questions of human existence relating to life's purpose and meaning.

Whereas,

There is currently a committee assessing the general education curriculum and, as a part of this assessment, it is considering. The committee is assessing what currently is and, further, what should be common and core to these students in their liberal arts education.

Be it enacted that,

The Student Government Association Senate acting in their official capacity as representatives of the student body of The Catholic University of America hereby request the implementation of a four year core curriculum class outlined as follows:

1. For first year students, the class would meet once a week all year. Students would receive 1 credit hour for the class per semester. Every other week the class would meet in a larger lecture style and on the off weeks it would break up into smaller seminar discussion sections. This style allows for the larger presentation of ideas while also accommodating small group discussion to develop those ideas further.
2. For the following three years students would take a continuation of this course during one of their semesters of that year. The class would be offered at varied times throughout the week to accommodate the variances in schedule of the different majors and would meet on a weekly basis. Students would receive 1 credit hour for the class. Every other week the class would meet in a larger lecture style and on the off weeks it would break up into smaller seminar discussion sections. This style allows for the larger presentation of ideas while also accommodating small group discussion to develop those ideas further.
3. Each of these 1 credit classes will be be pass/fail.

4. The content for the four year program would be a combined exploration of real world applications and academic discussions that would seek to fulfill the part of the University's mission to promote "dialogue between faith and reason."

Agreed to by a vote of ____ yeas to ____ nays on this date: _____ with ____ abstaining and ____ not present.

Kristina Pinault
President of the Student Government Association

Lauren Werling
Vice President of the Student Government Association

